



THE FIVE COMPONENTS OF THE JOB SEEKER'S RESPONSIVE EMPLOYMENT PROCESS FOR YOUTH WITH SIGNIFICANT DISABILITIES

Component	Description
1. Build Awareness of a variety of employment possibilities that match the job seeker's interests.	Provide job seekers with multiple opportunities to explore potential areas of vocational interest through visits to a variety of job sites.
2. Explore work settings of potential interest through exposure to a variety of businesses experiences.	Give job seekers an opportunity to participate in business tours and informational interviews across a variety of settings and occupational titles.
3. Gather first-hand information about specific jobs and job settings of interest. Encourage job seeker's to try out job tasks of interest to learn.	Once job seekers demonstrate interest in an employment setting or job title, arrange opportunities for them to gain additional information by working within that business for 2-3 hours with support from an employment specialist.
4. Establish a job goal and secure employment that matches the job seeker's preferences and interests.	Establish a formal job goal that reflects the job seeker's interests, wants and preferences using information gained during work experiences. Identify any needed job accommodations. Then, the employment specialist helps the job seeker secure competitive integrated employment.
5. Provide extended support services to maintain job stability for employees with the most significant disabilities.	The new employee works with the employment specialist to review both job-site supports and plans to eventually fade support as the new employee becomes stabilized on the job and can complete the job with minimal assistance.